

Commonly Offered Psychology Courses (The list is not all inclusive)

210 General Psychology (3).	Psychological principles and methods. Prerequisite to all other courses in psychology except with consent of the instructor. Offered: Each semester.
300 Industrial Psychology (3).	General course dealing with the psychology of the work environment. Included will be work rating techniques, job descriptions, selection and placement of workers, prediction of job success, supervisory and management training programs, individual interacting with others, human relations, job morale, individual satisfaction, and the structure of organizations. Prerequisite: Psychology 210. OOD.
302WI Experimental Psychology (4).	The rationale and methodology of experimentation in psychology, emphasizing interpretation of data and the design of experiments. Three hours lecture and two hours laboratory a week. Prerequisites: Psychology 210; Psychology 316 must be completed prior to or concurrently with this course; Successful completion of the WEPT exam. Offered: Each semester.
304 Learning (4).	The fundamental conditions and principles of learning, both animal and human. A review of selected experimental literature with special emphasis upon recent developments in the field. Three hours lecture and two hours laboratory a week. Prerequisites: Psychology 210, 302WI and 316 or consent of instructor. OOD.
305 Psychology Of Women (3).	This course will be devoted to a critical examination of studies of the psychology and behavior of women. Special topics for consideration will be (1) the sex role development of females; (2) female biology and endocrinology; (3) learning and cognitive functioning of the female; (4) female achievement in educational and occupational settings; (5) female sexual behavior; (6) the psychotherapeutic treatment of women. Prerequisite: Psychology 210. OOD.
308 Sensation And Perception (3).	An account of the ways in which the normal human adult registers and apprehends the environment. The experimental study of psychophysical correlation of space, motion, objects and events, and the relations of perceiving to everyday behaving and thinking. May not be taken for graduate credit. Prerequisites: Psychology 210; Psychology 302WI must be completed prior to or concurrently with this course. OOD.
312 Social Psychology (3).	Lecture course in theories and methods of social psychology. Topics include attitudes, attitude change, leadership, conformity, person perception, cooperation and competition, racial and social class differences. May not be taken for graduate credit. Prerequisite: Psychology 210. Offered: Each semester.
316 Quantitative Methods In Psychology (3).	Correlation analysis, testing of hypotheses, and other techniques for evaluation of experimental designs and quantitative data. May not be taken for graduate credit. Prerequisite: Psychology 210; Any Math 110 or higher (except Math 125). Offered: Each semester.

320 Ethnic And Minority Perspectives In Psychology (3).	Critical examination of the theory, methods and content of psychology relevant to the interests and needs of ethnic minorities and the contributions of ethnic groups and other minorities to the interests and needs of psychology. Prerequisite: Psychology 210. OOD.
322 Child Psychology (3).	The relations between child's biological and social conditions of personality; problems concerning the familial role and the guidance of the child's social adaptation. May not be taken for graduate credit. Prerequisite: Psychology 210. Offered: Each semester.
322P Child Psychology (3).	The relations between child's biological and social conditions of personality; problems concerning the familial role and the guidance of the child's social adaptation. May not be taken for graduate credit. Prerequisite: Psychology 210. Offered: Each semester.
323 Theory And Methods Of Personality (3).	The development, organization, dynamics and determinants of personality. May not be taken for graduate credit. Prerequisite: Psychology 210. Offered: Each semester.
328 Psychology Of Human Sexual Behavior (3).	The focus of this course will be on the psychological factors surrounding human sexuality. This will include discussions about some myths and fallacies surrounding sexual education, correction of sexual misinformation, and relationship of attitudes to various sexual mores and practices. Although personal counseling is not included in the course, students will be informed of community resources available for consultation. An analysis of local community standards used to evaluate sexual behavior will include input from professional representatives of the community such as lawyers, physicians and the clergy. Prerequisite: Psychology 210. OOD.
331 An Introduction To Health Psychology (3).	The purpose of this course will be to survey the many applications of psychology to the encouragement of health and wellness, to the prevention of disease, and to the healing process. Prerequisite: Psychology 210. OOD.
403 Environmental Psychology (3).	Analysis of environmental influences on behavior of individuals and their influence, in turn, on the environment. Topics will include processes relating to the environment (such as the perception, evaluation and adaptation to the environment) and social processes relating to the environment (such as privacy, territoriality and crowding). Prerequisite: Psychology 210. OOD.
405 Motivation (3).	The fundamental conditions and principles of both human and animal motivation. Included will be discussion of such topics as classical drive theory, psychoanalytic approaches to motivation, achievement motivation, and recent developments in theories of motivation. May not be taken for graduate credit. Prerequisites: Psychology 210; Psychology 316 must be completed prior to or concurrently with this course. OOD.
406P Introduction To Developmental Disabilities (4).	This course builds a knowledge base in developmental disabilities requisite to other studies in this field. Students will meet individuals with disabilities, encounter "people first" values, and examine their own attitudes about people with disabilities from a multicultural perspective. The course presents principles of human development, causes of disability, and the effects of disability on individuals and families over the life span. Topics include the health, education and social services systems serving people with disabilities with emphasis on severe disabilities and critical junctures in the life-span including childhood, school-age, transition to adult-living, employment, and aging. Prerequisite: Psychology 210. OOD.

407 Cognitive Psychology (3).	This course we will review the historical foundations and current state of knowledge regarding human information processing and the mental processes that underlie human behavior. The topics covered will range from foundational cognitive processes such as attention and memory, to more complex, higher-level processes such as problem-solving and decision-making. Prerequisite: Psychology 210; Psychology 302WI must be completed prior to or concurrently with this course. Offered: Winter semester.
415 History And Systems Of Psychology (3).	Traces the historical origins of psychology beginning with its philosophical origins and discusses problems, areas and methods which resulted in major attempts to systematize psychological theory. This is the department's capstone course. Required of psychology majors. Prerequisites: Grade of C- or better in Psych 302WI. Restrictions: 415 should be taken only by Psychology majors in their last semester. Offered Fall and Winter semester.
418 Biopsychology I (3).	An introduction to the neural basis of human behavior. Covers research on the basic structure and function of the human brain, with topics including movement, perception, emotion, cognition, and psychological disorders. Prerequisites: Psychology 210; Psychology 302WI. OOD.
419 Biopsychology II (3).	This course assumes that the student has mastered the basics of biopsychology, and deals with this topic in greater depth and scope than Psychology 418. It will begin with a brief review and update of basic materials of biopsychology, will quickly go on to a more advanced treatment of the topic, taking up where Psychology 418 left off. There will, in particular, be an emphasis on human biopsychology. This course is primarily intended for the advanced undergraduate. Prerequisite: Psychology 418 or equivalent. OOD.
428 Advanced Applied Child Development (3).	Course builds on the foundation laid in Psychology 322, Child Development. Focus is on contemporary developmental issues, particularly those with applied and social policy implications for promoting positive healthy development of children and adolescents. This is an advanced course involving seminar like discussions and written assignments. Further, it is an academic service learning course and requires students to spend a minimum of 25 hours actively engaged in community work serving children or youth. Prerequisites: Psychology 322, earned grade of "B" or greater, or written permission of instructor. OOD.
430 Introduction To Community Psychology And Community Mental Health (3).	Overviews the field of community psychology, a field which seeks to understand how social, political and economic factors contribute to social problems and seeks to improve community well-being through social innovation and action research. The history, philosophical underpinnings, concepts, methods and research in community mental health and community psychology are reviewed. The course provides students with both a conceptual and experiential understanding of these fields. Individual and group projects are required. Prerequisite: 6 hours of Psychology courses. OOD.
433 Abnormal Psychology (3).	Interpretation of the major tensions and conflicts in normal personality and of unrealistic modes of reaction to these tensions and conflicts, as revealed in mental illness. May not be taken for graduate credit. Prerequisites: Psychology 210; Psychology 322 or 323. Offered: Each semester.
440 The Psychology Of Aging (3).	This course will identify major issues concerning psychology related to aging. The major influence on the behavior, cognitive functioning and emotions of older adults will be examined. Consideration will be given to individual, group and environmental influences. Possible interventions will be identified. Cross-sectional and longitudinal research will be reviewed in order to examine the changes in individuals due to aging and the differences between cohort groups. Three major areas of information will be the focus: concepts, theory and methods in psychology of aging: biological and social influences on behavior, and behavioral processes. Prerequisites: Psychology 210. Offered: Winter semester.
450A Special Topics (1-3). Prerequisites: Psychology 210. OOD.	

450G Special Topics In Psychology (1-3). OOD.	
441 Adult Development And Aging (3).	This course will identify major themes and issues of mid-life and older adults. It will examine major developmental theories of adult development and aging. A contextual approach is stressed, including research and theory on the impact of cohort, gender, race/ethnicity, socioeconomic status, and culture on development. Application to real life is integrated throughout the course. Prerequisites: Psychology 210. Offered Fall Semester.
428 Applied Advanced Child Development (1-3).	These are courses which are offered as the result of student demand, specialized faculty interests or the availability of a visiting expert in a field related to psychology. Prerequisites: Psy 322 Child Psychology, earned grade of "B" or greater, or written permission of instructor.
453 Family Life Cycle: Developmental Approach Understanding Family Dynamic (4). or 453P Family Life Cycle: Developmental Approach Understanding Family Dynamic (4).	The primary purpose of this course is to enhance the student's understanding of the dynamics of healthy families. After receiving a historical overview of the development of families and the cultural roots and traditions behind different family structures, child-rearing values and other factors, the students will be given a framework to understand how healthy families establish a dynamic balance between individual and group needs, and between needs to establish structure and to be flexible in the face of change. A second framework will also be presented to provide students with an understanding of how families use their internal resources to cope with life stressors. Given these basic cultural, interactional, and coping frameworks as foundation for understanding, students will explore how families change as they move through time from formation as a couple, through early child-rearing, adolescence mid-life, and post retirement. Implications for human service professionals will be presented. OOD.
461A Field Practicum (4).	Provides supervised experience working in community agencies/ organizations which address various human and social problems. Students receive training in community service oriented skills and approaches; e.g., advocacy, community organizing, program assessment, development and evaluation, outreach, and applied research. Ten hours per week at practicum site and class attendance are required. Prerequisite: Consent of instructor. Offered: Fall and Winter semester.
490 Directed Individual Research (1-6).	Student will work on an individual research project under the supervision of a staff member. Consent of staff member is required prior to registration in this course. A maximum of 3 hours may be applied toward the major in psychology and a maximum of twelve toward the bachelor's degree. Prerequisite: Consent of instructor. OOD.