Ilus Davis Doctoral Teaching Fellowship

The Department of English Language and Literature offers the Ilus Davis Doctoral Teaching Fellowship for I. Ph.D. students who have extensive teacher training and experience at the college level and who do not hold a major fellowship or assistantship at UMKC. The Davis Fellow will receive a stipend of $8,000 for teaching one course per semester during the academic year of the fellowship. This award does not include tuition remission, fee remission, or a non-resident waiver. At the beginning of each semester of the fellowship, half of the stipend is posted to the Fellow’s financial account as a scholarship.

The Davis Fellow secures the support of a teaching mentor. The Mentor and Fellow will meet two or three times each semester to help plan the course offered and to discuss pedagogical issues. The mentor will observe the Fellow’s class at least once during the year and write a teaching observation letter to be kept in the Fellow’s file.

The Ilus Davis Doctoral Teaching Fellowship is awarded on a competitive basis once a year. Students may reapply for the awards, but applicants who have not previously held the fellowship will receive priority consideration.

The deadline for applications is April 1.

Submit materials to Jennifer Phegley at phegleyj@umkc.edu.

APPLICATION

In the space below, please provide the following information:

1. Name and year you entered the program:

2. List all fellowships, awards, and grants received while at UMKC (include award dates and years fellowships or grants were held):

In addition to this form, the application should include:

- A 250-500-word statement explaining what role the Ilus Davis Doctoral Teaching Fellowship will play in your development as a teacher and scholar and designating a couple of preferred teaching areas. Please also indicate whether you are certified to teach online or have a preference for online, blended, or face-to-face classes.
- A sample course syllabus.
- A teaching observation letter (or general recommendation letter if a teaching letter is unavailable).
- The commitment from a graduate faculty member to serve as a teaching mentor (a copy of an email confirming the mentor’s support is fine).