

Jonathan D. Ramse

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EDUCATION

- **University of Missouri-Kansas City - PhD** **Expected Completion Spring '18**
PhD student in Economics with a co-discipline in the Social Science Consortium. Research interests include international economic development with an emphasis on community economic development, social science methodology. Other interests are Institutional Economics and International Development, Trade and Finance. Worked as Graduate Teaching Assistant and taught an introductory economics course at the undergraduate level. Received a grant to conduct research and evaluation on an innovative economic initiative in Cleveland, OH.
- **University of Missouri-Kansas City - MA in Economics** **'14**
- **Wartburg College - BA in Economics and International Relations** **'07**

WORK EXPERIENCE

- **George Fox University - Visiting Assistant Professor of Economics** **Dec. '16 - Present**
Joined the College of Business faculty mid-year to teach various courses in economics. Taught principle classes in both Microeconomics and Macroeconomics. Additionally, taught Intermediate Microeconomics, International Finance and Global Political Economy. Contributed to curriculum changes and undergraduate program innovations. Took responsibility for student advising. Facilitated American Enterprise Institute (AEI) student book group and accompanied three students to AEI Fall Summit in Washington DC.
- **Park University - Adjunct Instructor of Economics** **Aug. '16 - Dec. '16**
Taught two upper level courses in Economics: Intermediate Microeconomics and Economic Development. In each class I presented theory and application for economic concepts and guided students through research topics of their choosing.
- **University of Missouri-Kansas City - Graduate Teaching Assistant** **Sept. '14 - Dec. '16**
Supervised Urban Research Lab for one and a half years. Provided students with assistance with various issues related to GIS analysis and database access. Assisted faculty in research and administrative tasks. Taught one semester of an undergraduate course in introductory economics.
- **World Mission Prayer League - Young Adult Coordinator & Archivist** **Feb. '11 - July '13**
Directed and coordinated weekly young adult community meetings. Planned special monthly events to engage community participants. Archiving: provided necessary operational measures for digitizing, indexing, cataloging and referral services of media and documents. Also, conducted expense reporting and online donation software support for the business office.
- **Luther Junior & Senior High School - English Teacher** **April '08 - April '10**
Taught English conversation classes for Japanese students at junior and senior high levels. Member of the International Committee; as such conducted study, abroad orientation sessions. Program coordinator for the Junior High English Speaking Society. Created and led two senior high English summer camps. Developed and adapted curriculum and student assessments.

DISSERTATION

Capital Transformations in Community Economic Development

My dissertation, under the direction of Dr. Linwood Tauheed, takes an interdisciplinary approach to community economic development. I argue that participatory community development can be better understood by tracing the transformation of community capitals. The over-arching question asked in my research is: by which processes and pathways are community capitals transformed from and into each other by individuals and communities through social action? I will address this question through three separate articles. The first lays a historic context for the various conceptualizations of capital and then establishes a metatheory of the emergence of each of the community capitals. The second article addresses the characteristics that define capital and identifies and compares several properties for each of the community capitals. The final article builds on the properties of capital identified in first two articles and then proposes a metatheory of capital transformation. The article concludes with two case studies demonstrating the process of capital transformation in past participatory development initiatives. This article builds on insights found at the intersection of theory and practice. Through these three articles, I will demonstrate how and to what extent capital transformation occurs through the process of community development.

PUBLICATIONS & REPORTS

Poznik, J.; Ramse, J.; Sen R. (2015) "Development in Cleveland Through the Multi-Anchor Model." A Case Study for the Future Economy Initiative, a project of Eco Trust and the E3 Network. www.futureecon.com

The Greater University Circle Initiative (GUCI) in Cleveland is a multi-anchor economic development model that networks neighboring anchor institutions with community organizations and other local actors. This case study evaluates the success of the GUCI in meeting its goals using the Future Economy Analytical Framework developed by the E3 Network.

CONFERENCES & HONORS

- Association for Institutional Thought Conference - Presenter '17
- Association for Institutional Thought Conference - Presenter '16
- Allied Social Science Association Conference - Presenter '15
- Missouri Valley Economic Association Conference - Presenter '14
- Economists for Equity and Environment (E3) Research Grant Recipient '14
- Missouri Valley Economic Association Conference - Participant '13
- International Relations Outstanding Senior '07
- Interdisciplinary Graduate Summer Workshop '06

SKILLS & TRAINING

- Language - Conversational Japanese
- Data Analysis & Management - Intermediate level in R, as well as basic understanding of Stata and SPSS.
- GIS Software - Intermediate level in ArcGIS
- Computer - Intermediate skills in Microsoft Office Suite as well as video and image production and editing.

INTERNATIONAL EXPERIENCE

- **Tanzania** **May '10 - July '10**
Volunteered as an English Teacher at Mt. Meru University near the city of Arusha. Participated in activities with a number of micro-business non-profits. Had the opportunity to visit various cities and towns across the country.
- **Japan** **Sept. '07 - April '10**
Attended Japanese Language School full-time for the initial six months, and weekly for the following two years. Volunteer leader for children's programming at Kuwamizu Church. Communicated and worked in a multi-cultural team setting. Navigated daily life in a cross-cultural environment.
- **Czech Republic** **Sept. '06 - Dec. '06**
Attended Charles University through the study abroad program, AIFS. Studied Czech language, politics, economics and culture. Volunteered as an assistant in the university's photography lab.
- **Slovakia** **May '05**
Wartburg College Venture Education Program. Examined media impact on Slovakia and studied basics of Slovak culture and language. Traveled and interacted with local Slovaks.
- **Nepal** **Birth ('86) - '98**
Born to American parents working with a rural development project. Experienced rural and urban living; attended a multi-cultural primary school. These years provided an early start to cross-cultural understanding.

PROFESSIONAL & ACADEMIC REFERENCES UPON REQUEST
